A PALATIAL AUTOMOBILE TO BE GIVEN

Our magnificent 5 passenger touring car has arrived and the contest for it will be inaugurated as quickly as possible. The coupons and other printed matter have not arrived but are on the way.

The following merchants will give coupons on all purchases, J. H. Orme, W. O. Tucker, Travis & James, Eskew Bros, McConnell & Wiggins Carnahan Bros. & Dodge, Metcalfe's Laundry, Yates Bros., G. H. Foster & Son, Marion Coal & Transfer Co.

THE TEACHER'S

Wednesday, A. M.

son from "The Sermon on The about the "Beautiful Spirit in Mount," was read and discussed History," and of the pleasure by Rev. Miller and Prof. Rich- and enjoyment, as well as the ards favored the Institute with intrinsic value that the child a vocal solo "A Little Bit of gets from the study of history Love."

tain intellectual changes charac- try are made known to him in a terize different ages of childhood. way that he can understand. The imagination is developed By using the blackboard Mr. during the first few years of Harmon illustrated his splendid life, then the memory and lastly talk and pictured to the teachers the judgment, or reason and they way to make the Revoluthat these powers must be de- tion and the Civil War plain. veloped at the right time other- Mr. Harmon also talked of the wise the flowering will be im- teacher's duty to be interested perfect. A child must be able in the politics of the country and to live over in his life the life the different issues of our times. experience of the race.

Miss Moore, Hollis Franklin, M. Harmon for his interesting and Cradbe and R. E. Towery dis- illustrated talk, speaking furthcussed the subject of "reading" er the Instructor said "The and the morning session closed greatest hero is the man or with a demonstration of the best woman who is willing to live an methods of teaching reading, upright, law-abiding life for his conducted by the Instructor.

Wednesday Afternoon.

The chairman called the Institute to order at 1:30 p. m.

Prof. Richards, of the Marion High School, discussed the first topic assigned, on the subject of History, speaking of the way in tural worth of history and the the children.

Miss Mary Finley also took up this subject dwelling upon the educational value of history, also it's mathematical and moral

tory was a record of events of the institutions of our country." The three important institutions being the Home, Church and State. Few teachers place enough emphasis upon the study of the state.

Mr. Harmon, of Bowling 8:30 Institute assembled. Les- Green, spoke to the teachers when it is made plain to him, The Instructor said that cer- and the great men of our coun-Mr. Richards expressed the W. O. Wicker, Frances Gray, thanks of the Institute to Mr. country." The importance of his memory for facts, leaving Institute with a reading which

Recess.

which history appeals to the historical facts," was next dis- bringing out plainly many mis- taken up. The Instructor said cussed. The Instructor talked way in which it inspires patriot- upon this subject and in closing of history. Mr. McNeely said sically, mentally and morally ism in the hearts and minds of said, "There is a time in the life that history lessons are easier lives over the past experience of of the child when he is a hero worshiper, and when he reaches this period he is ready for the study of history, and the only way for the child at this time to Mr. Richards said that "His- learn history is by appealing to



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this thought should be impress- out the details and complexities, was enjoyed by all. ed upon the minds of the school until he is ready for advanced Before taking up the regular children of today and thus pro- history. The lessons for the be- work of the Institute, the Inmote the great peace movement ginner in history should always structor called for a review of which is sweeping the universe. be in story form in order to ap- the previous days' work. In Young, J. O. Belt, W. L. Adams peal to his memory.

must be correlated.

that this was often caused by child is being educated. the teacher's neglecting to explain a dry lesson. Miss Kirk said that to long lessons should not be assigned and that pupils should not be allowed to commit their lesson to memory.

The instructor further said that supplementary reading would cause a pupil to take more interest in history. A great fault in history teaching is attempting to teach a class history before they have got a vague synthesis of the contents of the book, and analized each chapter.

Mr. Fred Hillard in discussing "Teacher's Preparation for Teaching History," said "that the teacher should know history and have an aim in view.' Prof. Christian, of M. H. S., gave a splendid outline of U. S. History, and spoke of the necessity of the teacher's giving the class a good outline.

Adjournment.

Thursday Morning.

The chairman call the Instiute to order at 8:30 a. m.

this review the memory, imagi-Mr. McNeely discussed, nation and judgment stages, in "The value of association of "Faults in History Teaching," the growth of the child, were takes often made in the teaching that "the child in it's life, phygrasped if outlined and associ- the race, and it is the teacher's ated with other events. He also duty to lead him onward to gain said that History and Geography on the experience of his experience of his ancestors and to do law which requires the teachers' taken up, leaving out physiology Miss Bertie Kirk spoke of the his part to help on the progress presence at the Institute said and taking up work on Grammar. lack of interest often shown in of the race." "If the energy of that it was his belief that no J. R. Travis and J. L. F. Paris the study of history and said the child is being utilized the

Recess.

This being Trustee Day, there were about fifty trustees of Crittenden county schools, present. There were several patrons and visiting teachers present also.

The instructor addressed the trustees, commending the good work they have done for the schools, in the past year. He also spoke of the duties and responsibilities of trustees fer upon them depend, the education of the future generations, and the wellfare of the nation. He next spoke of the impure water that has been used in schools and of the necessity of pure waance of the trustee's knowing school teachers are trying to edthe teachers, that they imploy, ucate. He also spoke of the unknow that each and every teach- the incompetent teachers of the er, that they employ, has a high past and present. sense of honor, is competent to teach, and fit for association of Health, was then asked to with the children.

upon the danger of tuberculosis, Frazer spoke of the devastation Devotional exercises were con- which is so often spread in the done by the common housefly, ducted by Rev. Good, of the school room. He then spoke of the public drinking cups and Presbyterian church. Miss Se- the help and encouragement a poor ventilation. It is in the hon, of Louisville, favored the teacher derives from a kindly power of the teachers to teach

and he insisted, upon the trus- the children. tucky in her campaign for better days as this one has been. schools and hasten the dawing of the new day when every boy and girl shall have a higher education than at present, then there, will be a new Kentucky. He spoke of the wealth of Kentucky, and her rich resources of lumber, minerals and agricultural productions-but the greatest and most neglected resources are Kentucky's children.

The County Superintendent, Mr. Travis, next gave some of the Crittenden county statistics. which must be improved upon in the near future.

Outside of the Marion City Schools there were enrolled in the census of Crittenden county boys and girls were taught obelest year 3698 children of school dience and respect for othersage, of which number 2784 were but it is different now, they enrolled in school, and the average daily attendance was 1523. The amount of money spent in that they have no religious duties this county for school purposes and it is up to the teachers to was \$25.170.06.

hear from some of the trustees and the following spoke to the life depends the stability of the teachers:-W. H. Brown, T. W.

and G. D. Humphrey. Dinner.

Thursday Afternoon.

The Institute assembled at 1 'clock.

Mr. Cabbe, of McKinley School, he had gotten from his visit to this a sunset. Institute and in speaking of the The regular work was next true teacher would miss the in- spoke of the educational value stitute.

Mr. Louis Mathews, a former The Instructor spoke of the Bowling Green student, greeted Practical, Disciplinary and In-Mr. H. H. Cherry and spoke of strumental values of Grammar. the Western State Normal, which Miss Alpha Kemp discussed is the third largest Normal school "Difficultes of teaching Gramin the U.S., and one of the best mar. schools in our country.

teachers and trustees upon the Parts of Speech." subject of building a better, Misses Sue Moore and Jennie our grand old commonwealth. class in Analysis and Parsing." Mr. Cherry gave the teachers some practical ideas which will be a great help to some of them.

Recess. Mr. Marion Pogue spoke of some of the evils which prevail reported on the week's sales. ter being provided. The impor- in our county and which the Mr. Dodds, of Mayfield, reported was emphasized. They should sanitary conditions prevalent and

Dr. T. A. Frazer, of the Board speak upon the unsanitary con-The instructor spoke at length ditions in our rural schools. Dr.

word or visit from the trustee the dangers of these things to

tees, that they stand by and This was the best day of the support their teacher and in this Institute work ever known in way help to make the coming Crittenden county and every one school term the best ever had in seemed wide-awake and listentheir respective districts and ing to everything and all seem help to bring up our standing in to feel that it was grand to be a educational lines, and help Ken- teacher. We want more such

Adjournment.

Friday Morning.

Institute called to order by chairman.

Devotional exercises conducted by Rev. Mather. Mr. Dodd spoke of the generous way in which the teachers

had subscribed for journals. A review of the previous days

was next taken up. Mr. Richards spoke of the present, past and future schools

of Kentucky. "No state has made such progress in the same length of time, as has Kentucky in the last four years. There was a time when above all, the seem to think there is no responsibility resting upon them and bring them "back to practical The Instructor next asked to things (with less Hebrew, Greek nation.

Recess.

Mr. George, of St. Louis, talked to the teachers about Writing, Drawing and painting. His talk was illustrated on the blackboard and was highly appreciated. Mr. George explained col-Paducah, spoke of the pleasure ors by painting a landscape and

of Grammar.

J. C. Hardin and Miss Fleta Mr. Cherry then addressed the LaRue discussed "How to teach

larger and nobler citizenship in Clement spoke of "Modeling a Dinner.

Friday Afternoon.

1:00 p. m. Immediately after the Institute was called to order, the school paper representatives sales amounting to \$80.00 while Mr. Cawood, of Illinois, reported \$30.00 in two days' work.

Prof. George then explained the graded course of drawing as it should be taught under his

The following spoke upon the subject of School Government:-P. M. Ward, J. R. Travis, E. E. Phillip, Supt., Travis insisted that expulsion be resorted to only in the last extremity.

Continued on Page 4.

AFINE

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